

Partnership with Parents Policy

Introduction

At Little Stars Pre-school we recognize that parents are the first and primary carers and educators of their young children. The setting is there to support their essential work, not to supplant them.

This policy is written in line with sections 1.1, 2.3 and 3.100 of the Statutory Framework for the Early Years Foundation Stage 2026.

Aims

Our aim is to ensure that we develop a friendly, mutually trustworthy and respectful relationship with parents during their child's time at Pre-school which will help both parties to nurture each child's personal, social and emotional development and also promote greater parental interest and learning in all areas of Pre-school Education and good parenting.

To achieve these aims we will:

- Make all new parents aware of the setting's operational systems, policies and procedures, with special reference to systems for registering queries, complaints or suggestions, and provide feedback for same.
- Ensure that parents are aware of term dates and events and are invited personally to big occasions such as the Nativity Play and the Summer end of year Celebration.
- Ensure that the parents' notes in their child's "All about me" form are read through and all special needs or requirements pertaining to health, medication, diet and religion are acknowledged and appropriate measures put in place and all staff informed.
- Ensure that all parents are informed on a regular basis about their child's progress.
- Introduce Parents to their child's keyperson and ensure they are involved in shared record keeping about their child either using the Tapestry system (see Tapestry policy) or otherwise. This will be done formally through the individual Keyperson file and also informally through regular contact with the keyperson, Manager and SENCo (where appropriate) plus any involved staff.
- Ensure that parents are aware that they are welcome to access their child's records at any time and to talk to the Manager, SENCo and child's keyperson at any mutually convenient time.
- Make appointments available should parents wish to have a longer discussion with staff.
- Ensure that confidentiality is always maintained with each parent.

- Seek to provide appropriate care and support for the whole family in times of illness, poverty, bereavement, house moving, redundancy or other times of stress or trouble.
- Welcome the contributions of parents, in the form of skills, practical help, multi-cultural resources, various tools, materials, toys and other equipment that may be of benefit to the group, as well as increase the self-esteem of parents and children and strengthen the links between home and pre-school.

Review / Version Control				
Review period - 3 years				
Version	Created	Reviewed	Initials	Changes
Partnership with Parents Policy (v1.0)	03/2020		DH / AP	
Partnership with Parents Policy (v2.0)	03/2022		DH AP	Restructured
		05/22	DH AP	No changes
Partnership with Parents Policy - Oct24 – v2.1	10/2024		DH AP	Changed template and added version control. No changes to wording
Partnership with Parents Policy – v2.2	09/2026		DH SH AP	Reference to EYFS Statutory Framework 2026 added